**Grade: 2 Unit: 1 Number Concepts**

### **Critical Area:** Extending understanding of base ten notation.

***Standards Addressed:*** *2.OA.3, 2.NBT.2, 2.NBT.3*

### **Focus Mathematical Practices:**

### MP.3 Construct viable arguments and critique the reasoning of others.

* MP.7 Look for and make use of structure.

To be completed on or about: September 24th

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| Prerequisites | Targets | Extensions |
| Prior Learning: | Determine whether a group of objects has an odd or even number of members, e.g., by pairing objects or counting them by twos; write an equation to express an even number as a sum of two equal addends. |  |
|  | Count within 1000: Skip count by 5s, 10s and 100s.  |  |
|  | Read and write numbers to 100 using base ten numerals, number names and expanded form. |  |