**Grade: 2 Unit: 4 2-Digit Addition**

### **Critical Area:** Building fluency with addition and subtraction

***Standards Addressed:*** *2.OA.1, 2.NBT.5, 2.NBT.6, 2.NBT.7, and 2.NBT.9*

### **Focus Mathematical Practices:**

* MP.2 Reason abstractly and quantitatively.
* MP.6 Attend to precision.

To be completed on or about:

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| Prerequisites | Targets | Extensions |
|  | Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction. 2.NBT.5 |  |
|  | Add up to four two-digit numbers using strategies based on place value and properties of operations. 2.NBT.6 |  |
|  | Explain why addition and subtraction strategies work, using place value and the properties of operations. 2.NBT.9 |  |
|  | Use addition and subtraction within 100 to solve one and two step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions, e.g. by using drawing and equations with a symbol for the unknown number to represent the problem. 2.OA.1 |  |