**Grade: 2 Unit: 6 3-digit Addition and Subtraction**

### **Critical Area:** Building fluency with addition and subtraction

***Standards Addressed:*** *2.NBT.7*

### **Focus Mathematical Practices:**

* MP.5 Use appropriate tools strategically.
* MP.8 Look for and express regularity in repeated reasoning.

To be completed on or about:

|  |  |  |
| --- | --- | --- |
| Prerequisites | Targets | Extensions |
|  | Add and subtract within 1000 using;* Concrete models
* Drawings and strategies based on place value
* Properties of operations and/or
* The relationship between addition and subtraction.

Relate the strategy to a written method.Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds (regrouping). |  |