Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Grade 5 - Unit 1: Place Value, Multiplication, and Expressions

 Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |
|  |  |  |  |  |  |  |  |

-------------------------------------------------------------------------------- Target 1 --------------

Complete the sentence.

1.) 800 is 10 times as much as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2.) 40,000 is 1/10 of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.) 600 is \_\_\_\_\_\_\_\_\_\_\_ times as much as 6.

4.) 60,000 is \_\_\_\_\_\_\_\_\_\_\_ times as much as 600.

--------------------------------------------------------------------- -----------Target 2 -----------



5.)

6.)

7.) Write in two other forms. 

8.) Write in two other forms. 

---------------------------------------------------------------------Target 3-------------

9.) 

Explain how you know.

10.) 

11.)

Explain how you know.

-----------------------------------------------------------------Target 4 ----------------

12.) 



13.)

14.)

---------------------------------------------------------------------Target 5 ------------

15.) 

16.)

17.) 

18.) Estimate and then find the product.

 



--------------------------------------------------------------------------Target 6 -------

19.) Use multiplication and the Distributive Property to find each quotient.





--------------------------------------------------------------------------Target 7 -------

20.) 

21.) 

22.) Write a word problem for an expression that is 4 times as great as

 (24+8). Then write the expression.

----------------------------------------------------------------------Target 8 ----------

23.) 

24.)

25.)