**Grade: 1 Unit: 1 Addition Concepts**

**Critical Area:**. Developing understanding of addition, subtraction, and strategies for addition and subtraction within 20.

**Standards Addressed: 1.OA.1, 1.OA.3, 1.OA.6**

**Focus Mathematical Practices:**

* MP.2 Reason abstractly and quantitatively.
* MP.4 Model with mathematics.
* MP.7 Look for and make use of structure.

To be completed on or about:

|  |  |  |
| --- | --- | --- |
| Prerequisites | Targets | Extensions |
|  | Solve “adding to” and “putting together” situations: * using pictures
* using concrete objects
* using the strategy of “making a model”
 |  |
|  | Understand and apply * the Additive Identity Property for Addition
* the Commutative Property of Addition
 |  |
|  | Model and record all the ways to put together numbers within 10. |  |
|  | Build fluency for addition within 10. |  |

### Future Learning (2nd )