Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** 1 **Unit** 5 Addition and Subtraction Relationships

A = Achieved Target

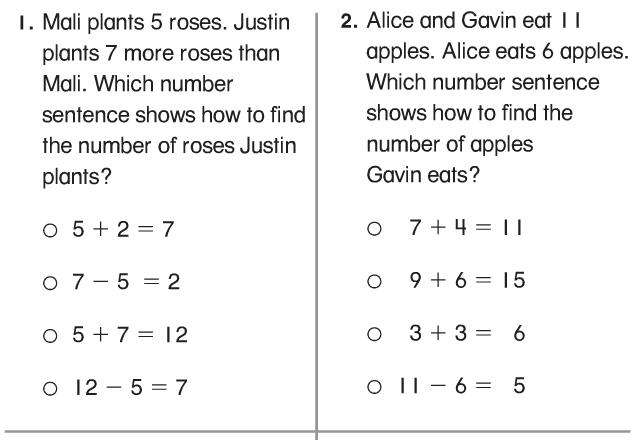
NA = Nearly Achieved Target

D = Did Not Meet Target

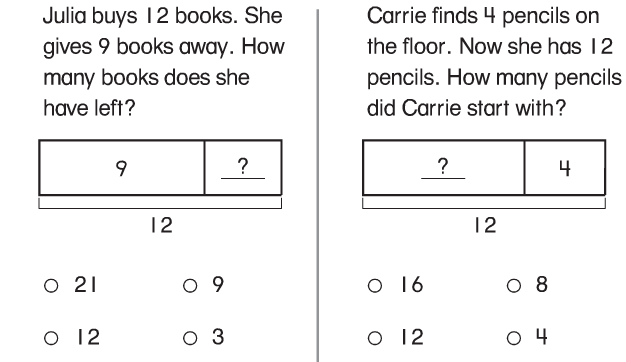
Targets

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

-------------------------------------------------------------------------------------------------- **T1**

****

**Problems 3 and 4**

****

**5.**

**Rosie sees 5 children on the swings. Some children are on the slide. There are 11 children in all. How many children are on the slide? Write an equation to solve the problem.**

**\_\_\_\_\_\_\_ \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_**

**Solve with a drawing or model and an equation.**

6. Sam has 10 shirts. Dan has 8 shirts. How many more shirts does Sam have than Dan?

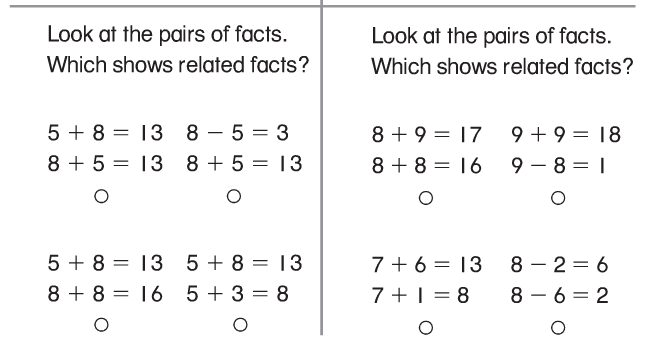
7. Ann has 12 buttons in her box. She puts in

7 more. How many buttons are there in the

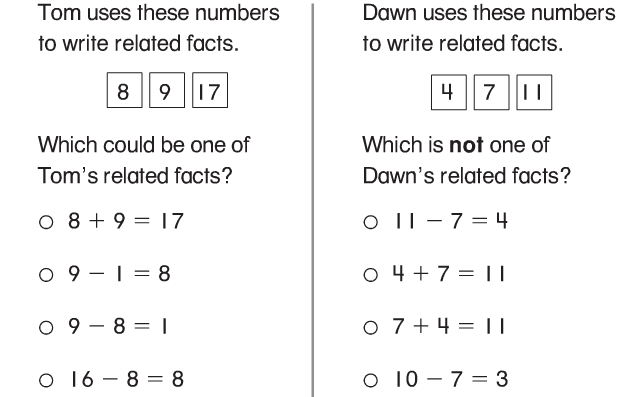
box now?

**------------------------------------------------------------------------------------------T2**

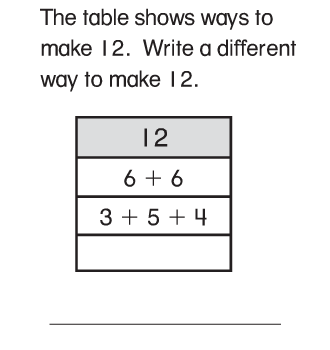
**Problems 8 and 9**

****

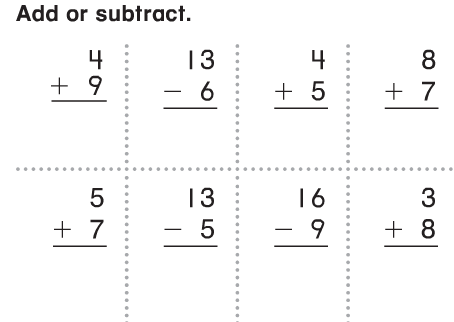
**Problems 10 and 11**

****

**12.**

****

**13.**

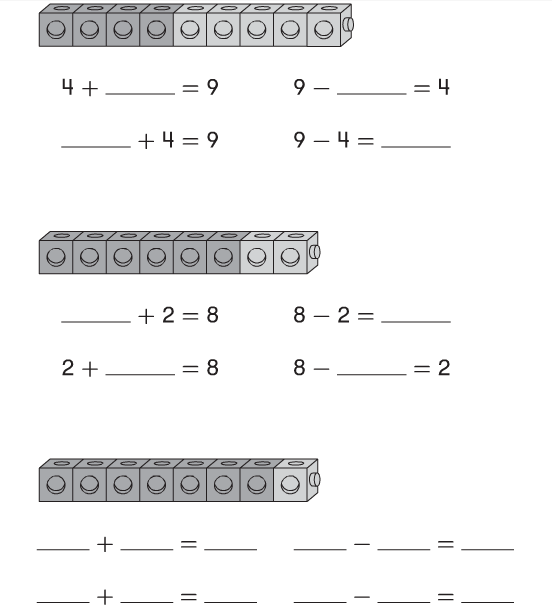
****

14. Fill-in the missing space to make this true.

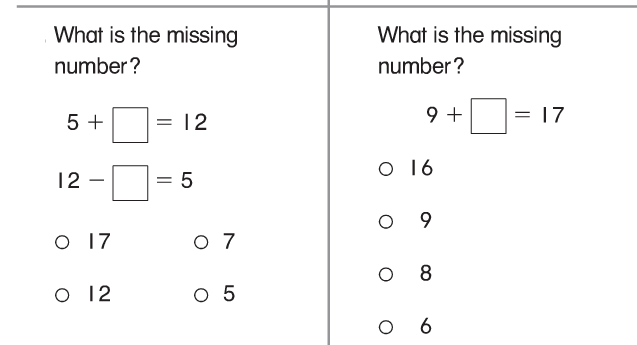
2 + 8 = 6 + \_\_\_\_

**-------------------------------------------------------------------------------------------T4**

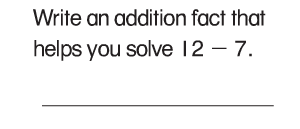
**Problems 17-19 Complete each fact family.**

****

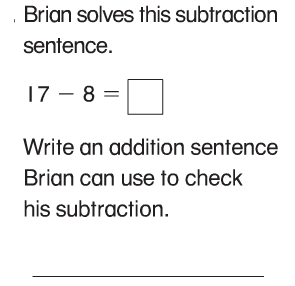
**Problems 20-21**

****

**22.**

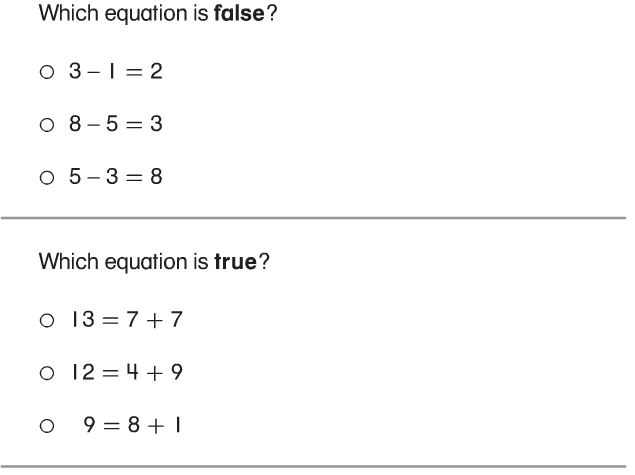
****

**23.**

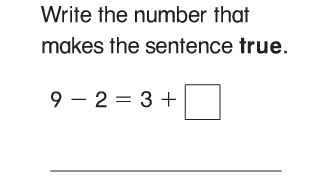
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**-----------------------------------------------------------------------------------------------------T5**

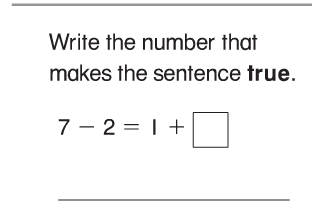
**Problems 24-25**

****

**26.**

****

**27.**

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**-----------------------------------------------------------------------------------------------------T3**

**15. Fluency Assessment**

Flash each fact and allow three seconds only to determine automaticity.

9 -3 = \_\_\_\_\_\_\_\_\_ 7 – 4 = \_\_\_\_\_\_\_\_

10– 5 = \_\_\_\_\_\_\_\_ 3 – 2 = \_\_\_\_\_\_\_\_

8 – 6 = \_\_\_\_\_\_\_\_ 1 – 1 = \_\_\_\_\_\_\_\_

10 – 0 = \_\_\_\_\_\_\_ 6 – 3 = \_\_\_\_\_\_\_\_

9 – 5 = \_\_\_\_\_\_\_\_ 8 – 4 = \_\_\_\_\_\_\_\_

**16. Fluency Assessment**

Flash each fact and allow three seconds only to determine automaticity.

4 + 4 = \_\_\_\_\_ 5 + 4 = \_\_\_\_\_\_

2 + 2 = \_\_\_\_\_\_ 6 + 4 = \_\_\_\_\_\_

3 + 2 = \_\_\_\_\_ 8 + 1 = \_\_\_\_\_\_

3 + 3 = \_\_\_\_\_\_ 8 + 2 = \_\_\_\_\_\_