Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** 1 **Unit 8** Two Digit Addition and Subtraction

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
|  |  |  |  |

-------------------------------------------------------------------------------------------------- **T1**

**Problems 1 and 2**

****

**3. Sam finds the sum of 2 + 9. Complete the number sentence to show how Sam can check his answer.**

 ****

**4. Which has the same sum as 5 + 6?**

****

**5. **

**------------------------------------------------------------------------------------------T2**

**6.**

****

**7.**

****

**8. What is the difference?**

****

**Problems 9 and 10**

****

**-------------------------------------------------------------------------------------T3**

**Problems 11 and 12**

****

****

**15.**

 ****

**16. Which has the same sum?**

****

****

**-----------------------------------------------------------------------------------------T4**

**Problems 19 and 20**

****

**21. Beth adds ones and tens to find the sum. She then writes the number missing from the subtraction sentence. Finish Beth’s work.**

 ****

**22.**

****