Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** 1 **Unit 8** Two Digit Addition and Subtraction

Targets

A = Achieved Target

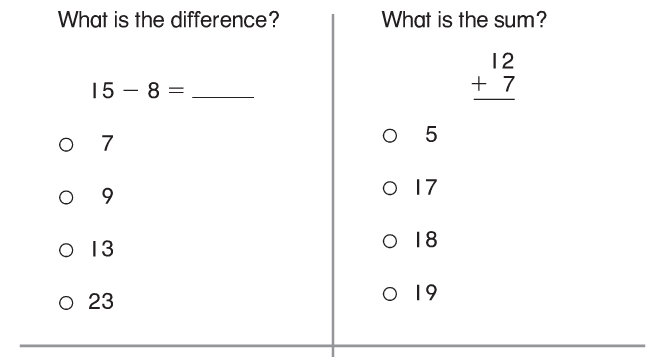
NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
|  |  |  |  |

-------------------------------------------------------------------------------------------------- **T1**

**Problems 1 and 2**

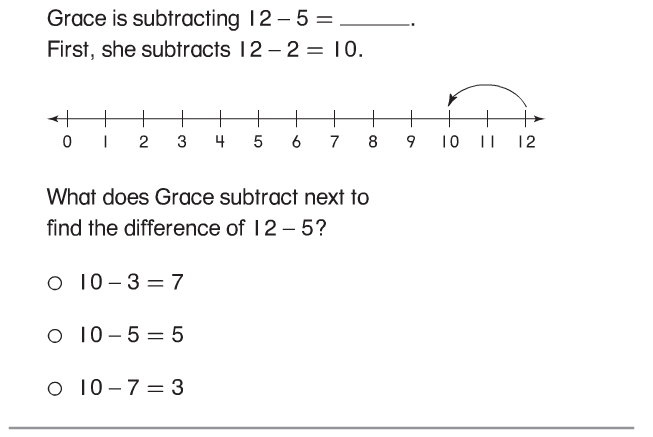
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**3. Sam finds the sum of 2 + 9. Complete the number sentence to show how Sam can check his answer.**

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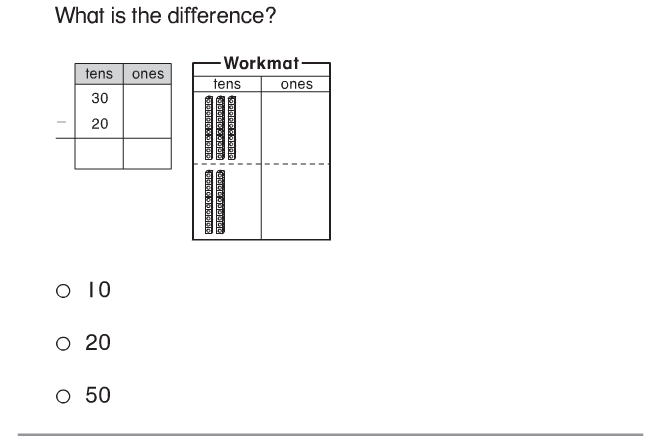
**4. Which has the same sum as 5 + 6?**

****

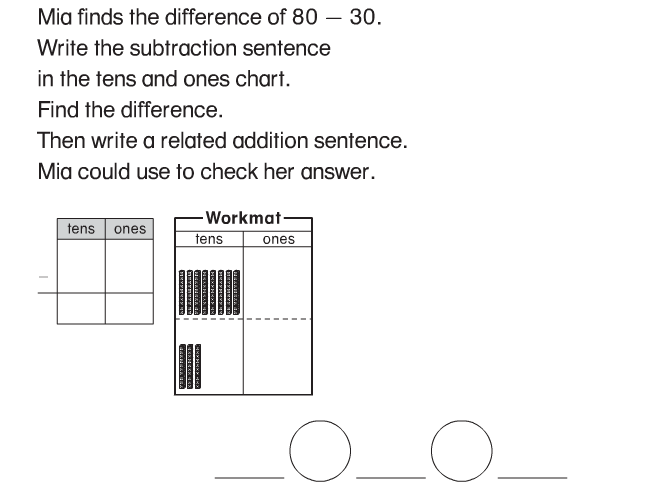
**5. **

**------------------------------------------------------------------------------------------T2**

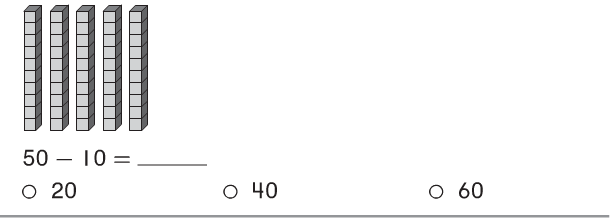
**6.**

****

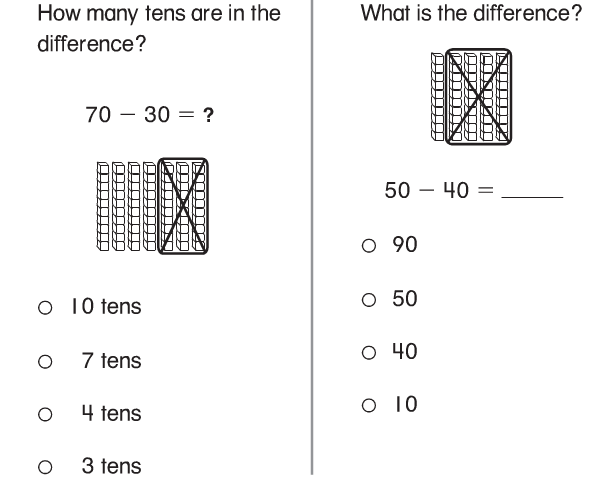
**7.**

****

**8. What is the difference?**

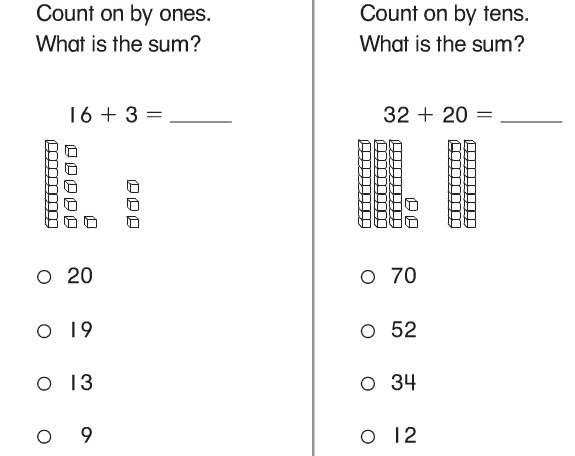
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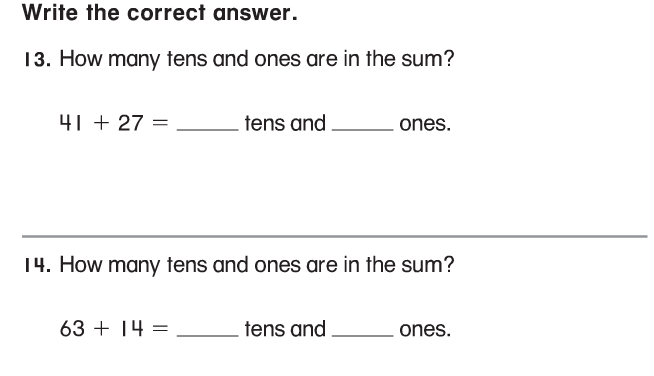
**Problems 9 and 10**

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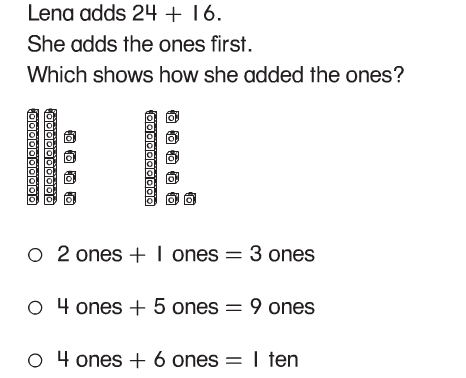
**-------------------------------------------------------------------------------------T3**

**Problems 11 and 12**

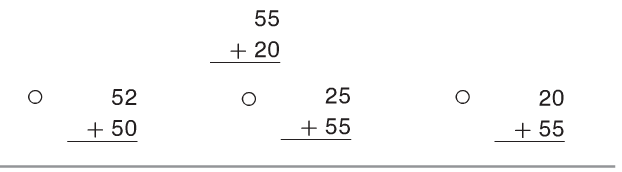
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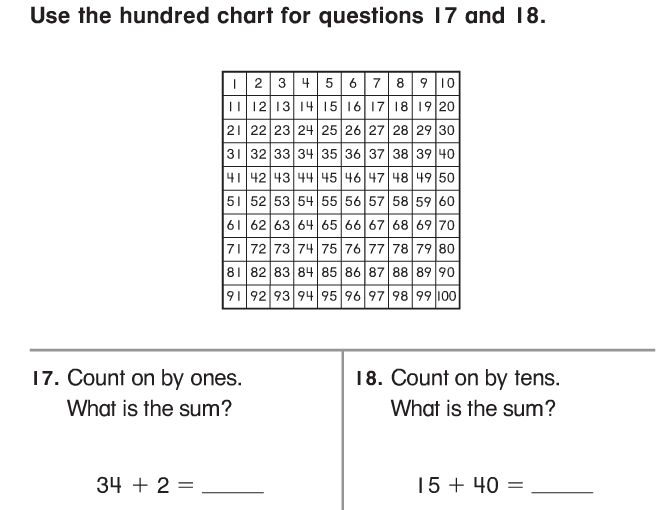
****

**15.**

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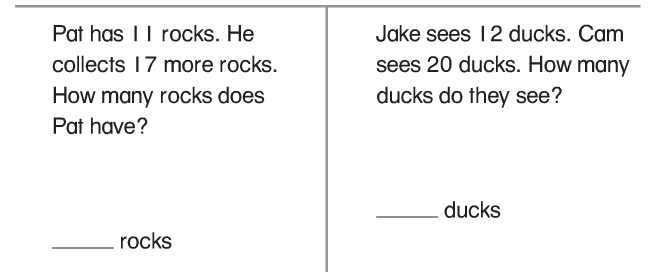
**16. Which has the same sum?**

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****

**-----------------------------------------------------------------------------------------T4**

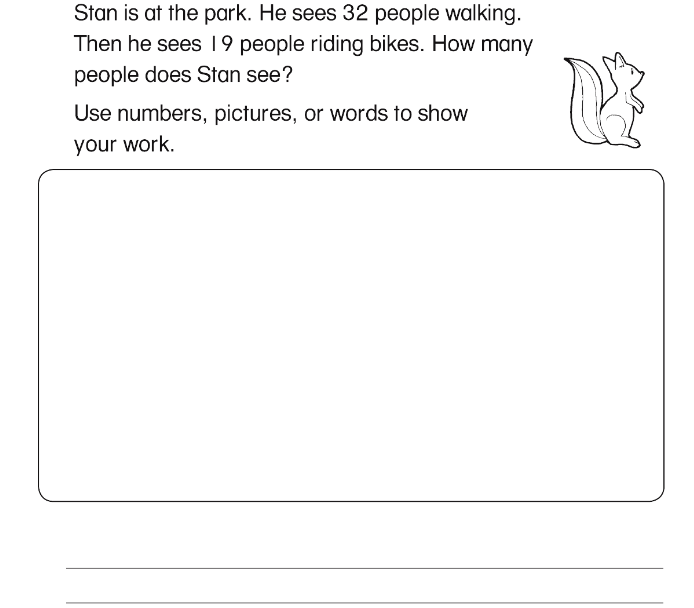
**Problems 19 and 20**

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**21. Beth adds ones and tens to find the sum. She then writes the number missing from the subtraction sentence. Finish Beth’s work.**

****

**22.**

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