**Grade: 1 Unit: 2 Subtraction Concepts**

Critical Area: Developing an understanding of subtraction

Standards Addressed: CC1.OA.1, CC1.OA.6, CC1.OA.8

Focus Mathematical Practices:

* Reason abstractly and quantitatively

**To Be Completed on or about:**

|  |  |  |
| --- | --- | --- |
| Prerequisites | Targets | Extensions |
|  | Solve problems of subtraction by “taking from” and find differences:* in pictures
* with concrete objects
* making a model
 |  |
|  | Solve problems of subtraction by “taking apart” and find differences:* with concrete objects
* making a model
 |  |
|  | Determine the unknown whole number in a subtraction problem by:* comparing pictorial groups
* Model and compare groups to show the meaning of subtraction
 |  |
|  | Model and record ways to take apart numbers within 10 |  |
|  | Build fluency for subtraction within 10 |  |
|  | Solve problems that involve the subtraction of “all”Solve problems that involve the subtraction of 0 |  |