**Grade: 1 Unit: 2 Subtraction Concepts**

Critical Area: Developing an understanding of subtraction

Standards Addressed: CC1.OA.1, CC1.OA.6, CC1.OA.8

Focus Mathematical Practices:

* Reason abstractly and quantitatively

**To Be Completed on or about:**

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| Prerequisites | Targets | Extensions |
|  | Solve problems of subtraction by “taking from” and find differences:   * in pictures * with concrete objects * making a model |  |
|  | Solve problems of subtraction by “taking apart” and find differences:   * with concrete objects * making a model |  |
|  | Determine the unknown whole number in a subtraction problem by:   * comparing pictorial groups * Model and compare groups to show the meaning of subtraction |  |
|  | Model and record ways to take apart numbers within 10 |  |
|  | Build fluency for subtraction within 10 |  |
|  | Solve problems that involve the subtraction of “all”  Solve problems that involve the subtraction of 0 |  |