**Grade: 1 Unit: 7 Compare Numbers**

**Critical Area:**. Develop an understanding of whole number relationships and place value, including grouping in tens and ones.

**Standards Addressed: 1.NBT.3, 1.NBT.5**

**Focus Mathematical Practices:**

* MP.6 Attend to precision.
* MP.8 Look for and express regularity in repeated reasoning.

To be completed on or about:

|  |  |  |
| --- | --- | --- |
| Prerequisites | Targets | Extensions |
|  | Model and compare two digit numbers to determine which is greater or less.Use symbols for is less than “<”, is greater than “>”, and is equal to “=” to compare numbers. |  |
|  | Solve problems using the strategy of making a model. |  |
|  | Identify numbers that are 10 less or 10 more than a number. |  |

### Future Learning (2nd )