Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Grade 2 - Unit 1: **Number Concepts**

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

**Targets**

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

-------------------------------------------------------Target 1 ------------

1.) Tell whether each number is odd or even.

 9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 4 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 33 \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Using the number 9, show how you

 know whether it is odd or even.

2.)

Show how you know.

3.) Tony shades ten frames to show a number. Is Tony’s number odd or even?



4.) 

------------------------------------------------------ Target 2 --------------

5.) 



6.)

7.) 

8.) 



9.)

9.)

---------------------------------------------------------- Target 3 -----------

11.) Write the number.

forty-six \_\_\_\_\_\_\_ ninety-one \_\_\_\_\_\_\_\_\_

eighty \_\_\_\_\_\_\_\_ fifty-five \_\_\_\_\_\_\_\_\_\_

12.) Write in words.

17 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

34 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13.) Use the information below to write each number.

|  |  |
| --- | --- |
| tens | ones |
|  4 | 2 |

|  |  |
| --- | --- |
| tens | ones |
| 5 | 12 |

 \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

14.) Write each number.

 9 tens + 1 one = \_\_\_\_\_\_\_\_\_\_

 6 ones + 2 tens = \_\_\_\_\_\_\_\_\_\_\_

 5 ones + 1 ten = \_\_\_\_\_\_\_\_\_\_\_

15.) Write the number that these blocks show.

 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16.) Write each number in expanded form.

62 = \_\_\_\_\_ + \_\_\_\_\_\_

19 = \_\_\_\_\_ + \_\_\_\_\_\_

40 = \_\_\_\_\_\_ + \_\_\_\_\_\_

77 = \_\_\_\_\_\_ + \_\_\_\_\_\_

17.) Use block drawings to show each number.

14

 = 10

 50

 = 1

 48

18.) 

19.) 

20.) 

21.)