Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Grade 2 - Unit 2: **Numbers to 1,000**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

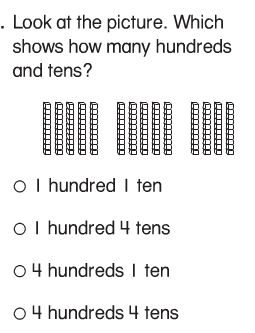
**Targets**

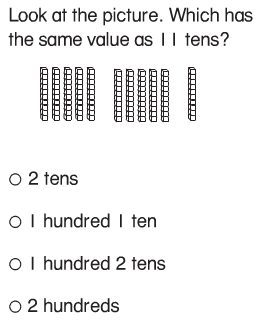
A = Achieved Target

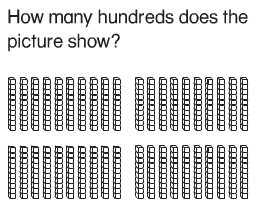
NA = Nearly Achieved Target

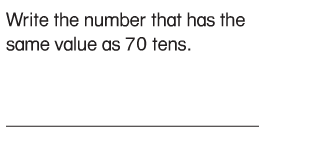
D = Did Not Meet Target

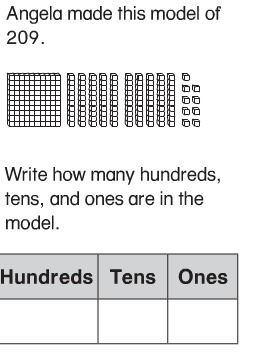
-------------------------------------------------------Target 1 ------------



1.) 2.)

3.) 

4.) 

5.) 

6.) Write the number.

|  |  |  |
| --- | --- | --- |
| hundreds | tens | ones |
|  | 3 | 6 |

\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| hundreds | tens | ones |
|  | 1 | 15 |

\_\_\_\_\_\_\_\_\_\_\_\_\_

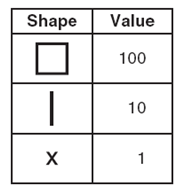
|  |  |  |
| --- | --- | --- |
| hundreds | tens | ones |
|  | 12 | 7 |

\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| hundreds | tens | ones |
| 1 | 7 | 0 |

\_\_\_\_\_\_\_\_\_\_\_\_\_

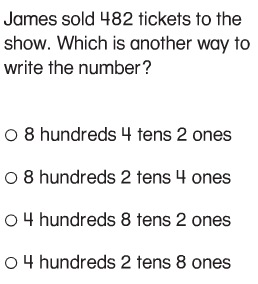
7.) Bob and Mary each used the key below to show the number 124.

 Below are their representations. Are both correct? Explain your

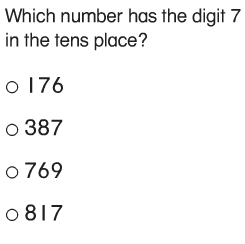
thinking with numbers or words.

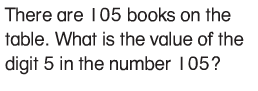
Bob Mary

X X X X XXXXXXXXXXXXXX

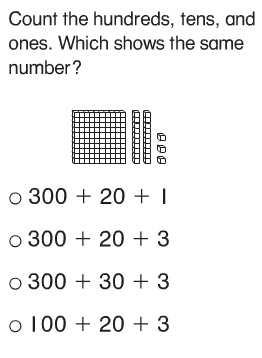


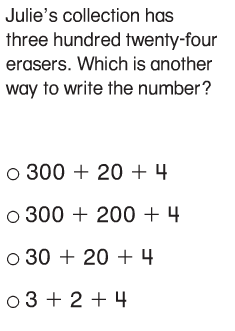
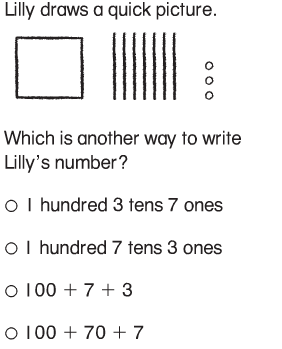
8.)

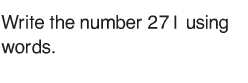
9.)

10.) 

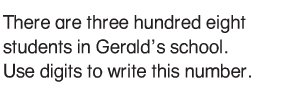
---------------------------------------------------------------- Target 2 -----

11.) 

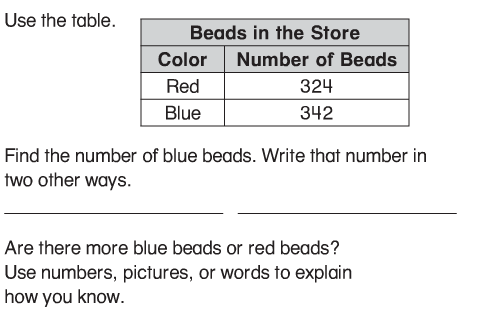
12.) 13.) 

14.) 

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15.) 

16.)



17.) Write the number.

100 + 20 + 7 = \_\_\_\_\_\_\_

400 + 30 + 7 = \_\_\_\_\_\_\_

700 + 10 = \_\_\_\_\_\_\_

800 + 6 = \_\_\_\_\_\_\_

18.) Write each number in expanded form.

62 =

319 =

140 =

777 =

19.) Write in words.

108

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

634

20.) Write the number.

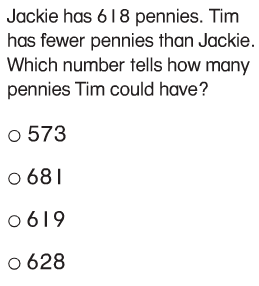
four hundred, forty-six \_\_\_\_\_\_\_

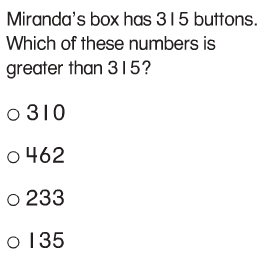
one hundred, nineteen \_\_\_\_\_\_\_\_\_

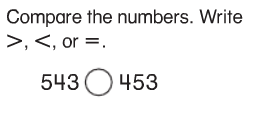
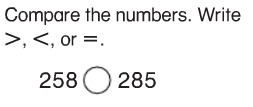
six hundred, eighty \_\_\_\_\_\_\_\_

three hundred, five \_\_\_\_\_\_\_\_\_\_

----------------------------------------------------------------- Target 3 ----



21.) 22.)

23.) 24.)

|  |  |
| --- | --- |
| **Student** | **Number of Pennies** |
| Joan | 106 |
| Harry | 143 |
| Marla | 94 |

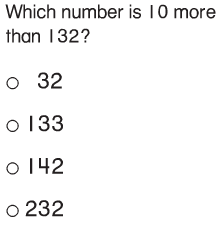
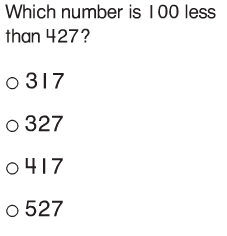
25.) This chart shows the number of pennies three students saved.

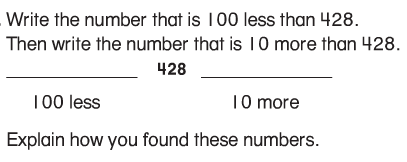
Which list shows the students in order from the student who saved the fewest pennies to the student who saved the most pennies?

1. Marla, Joan, Harry
2. Harry, Marla, Joan
3. Joan, Harry, Marla
4. Marla, Harry, Joan

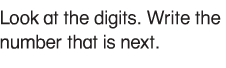
------------------------------------------------------------- Target 4 ------

* This target may require some direct observation by the teacher.

26.) 27.)

28.)

----------------------------------------------------------- Target 5 --------

29.) 



30.) 