Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_

Grade 2 - Unit 5: **Two-Digit Subtraction**

|  |  |
| --- | --- |
| **1** | **2** |
|  |  |

**Targets**

A = Achieved Target

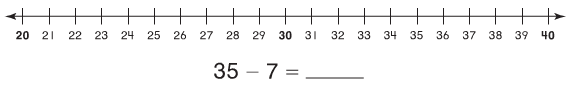
NA = Nearly Achieved Target

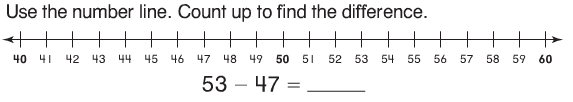
D = Did Not Meet Target

-------------------------------------------------------Target 1 ------------

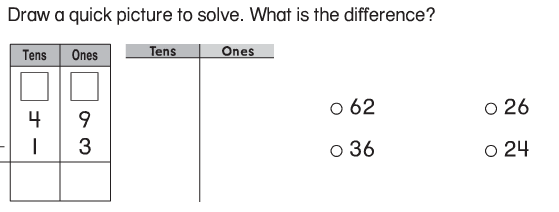
1.)

Show how you broke it apart. You may use the number line.





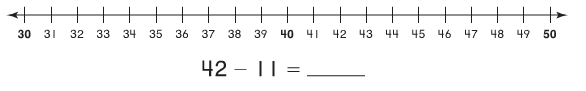
2.)

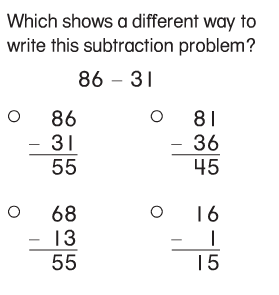


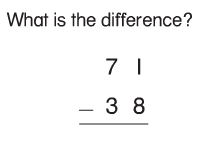
3.)

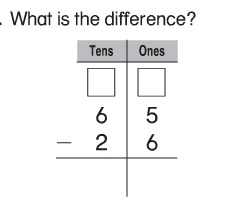
4.)

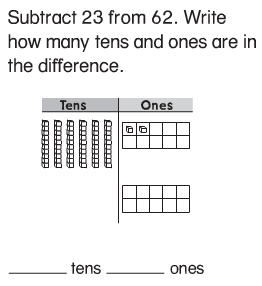
Show how you broke it apart. You may use the number line.

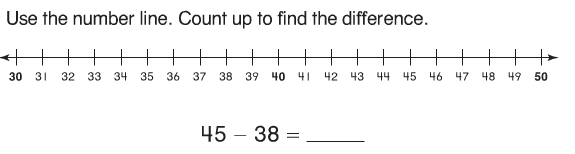


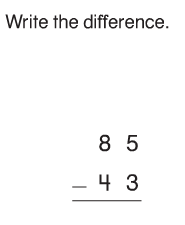
5.) 

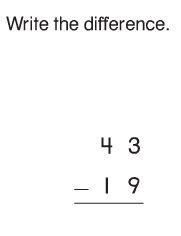


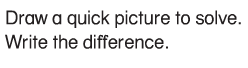
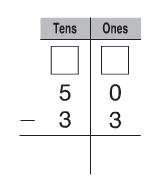
6.) 7.)

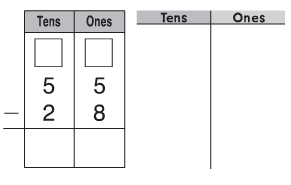
8.) 

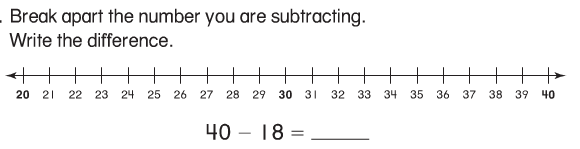
9.)



10.)  11.)

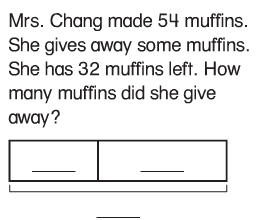
12.)  13.)

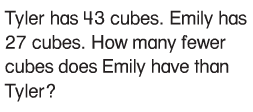


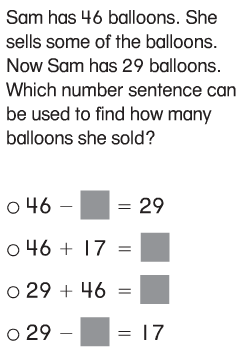


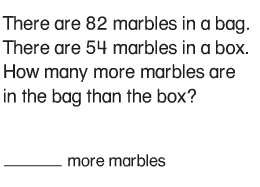
14.)

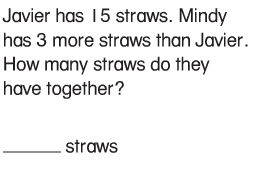
------------------------------------------------------------------------- Target 2 ----

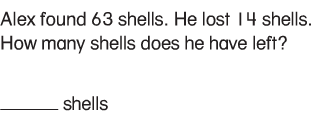
15.) 

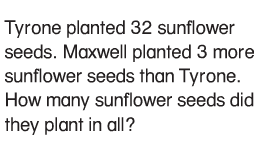
16.) 

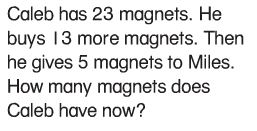
17.) 

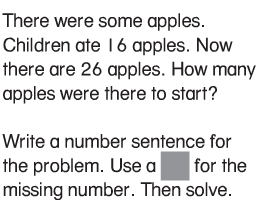
18.) 

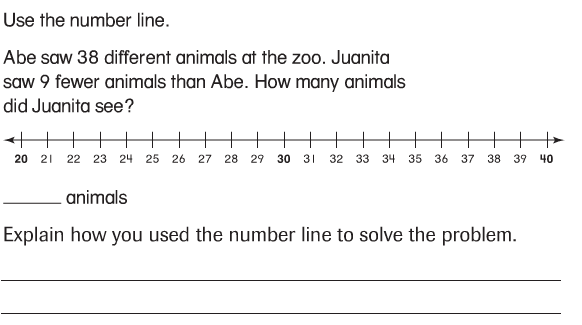
19.) 

20.) 

21.)

22.) 

23.) 

24.)

25.) 