|  |  |  |
| --- | --- | --- |
| **Units - Major Cluster 75% of PARCC; - Additional Cluster;** * **Supporting Cluster**
 | **Dates of Focus** | **Go Math Chapters** |
| 1 | Understanding Multiplication and Strategies for Fact Fluency | Beginning of year - October  | Chapters 3, 4, 5 With some CCSS from chapter 11 (see targets on map and cross to chapter lessons) |
| 2 | Understanding Division and Strategies for Fact Fluency | November and December | Chapters 6 and 7With some CCSS from chapter 11 (see targets on map and cross to chapter lessons) |
| Note: | Two Step Problem Solving involving the 4 operationsMeasurement Select Standards:* Time to the nearest minute and time intervals in minutes
* Word problems involving time intervals in minutes by representing the problem on a number line
* Measure and estimate liquid volumes and mass of objects gram, kilogram, liter
* Solve one step problems involving mass or volume using drawings to represent the problem
* Measure area by counting unit squares
 | Anytime in the year prior to the March PBA PARCC Assessment(teacher should determine time to add these lessons, ie odd weeks, remainder days in a week after a unit, scheduling issues, inserted at regular intervals throughout the year) | 2 step problems can be found throughout the series.Assessment is district provided.Measurement select standards are in chapters 10 and rest of chapter 11. Formative assessment at teacher choice from previous district assessments and Go Math resources |
| 3 | Understanding and comparing Fractions | January – February  | Chapters 8 and 9 |
| 4 | Measurement (those not yet addressed) and Geometry (shapes) | March-April | Chapters 10 and 12 |
| 5 | Place Value, Addition and Subtraction | May | Chapter 1 |
| 6 | Representing and Interpreting Data | June | Chapter 2 |