**Grade: K Unit: 2 Representing, Counting and Writing Numbers 6-9**

Critical Area: Representing, relating and operating on whole numbers, initially with sets of objects

Standards Addressed: CC.K.CC.3, CC.K.CC.5, CC.K.CC.6

Focus Mathematical Practices:

* Use appropriate tools strategically;
* Look for and express regularity in repeated addition

**To Be Completed on or about: November 5th**

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| Prerequisites | Targets | Extensions |
|  | Model and count objects from 6 through 9  Represent objects from 6 through 9  with number names and written numerals  Understand that each number named refers to a quantity that is one larger |  |
|  | Solve problems by using the strategy “Draw a Picture” for number sets 0-9 |  |
|  | Use matching and counting strategies to compare sets with the same number of objects  Use matching and counting strategies to compare sets in which one set is greater than the number of objects in the other set  Use matching and counting strategies to compare sets in which one set is less than the number of objects in the other set  Use the counting strategy to compare sets of objects |  |
|  | Count objects 0-9 to answer questions of “how many?” when objects are arranged in lines, rectangular arrays, circles or scattered  Understand that the last number named names the number of objects in the group  Understand that if the arrangement of the group changes, the number of objects remains constant |  |