**Grade: K Unit: 3 Represent and Compare Numbers to 10**

Critical Area: Representing, relating and operating on whole numbers, initially with sets of objects

Standards Addressed: CC.K.CC.2, CC.K.CC.3, CC.K.CC.5, CC.K.CC.6, CC.K.CC.7, CC.K.OA.4

Focus Mathematical Practices:

* Attend to precision;
* Look for and MakeUse of Structure

**To Be Completed on or about: November 27th**

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| Prerequisites | Targets | Extensions |
|  | Model and count 10 with objects to answer questions of “how many?” when objects are arranged in lines, rectangular arrays, circles or scattered  Understand that the last number named names the number of objects in the group  Understand that if the arrangement of the group changes, the number of objects remains constant    Represent 10 with number name and written numeral  Understand that each number named refers to a quantity that is one larger to count and order quantities 1-10  Find the number that makes 10 from any number 0-9 by using objects or drawings and record the answer with a drawing or equation |  |
|  | Use counting strategies to compare sets of objects  Compare two numbers between 0 and 10  Identify whether the number of objects in a group is greater than, less than or equal to the number of objects in another group by matching and counting |  |
|  | Solve problems by using the strategy “Make a Model” |  |