**Grade: K Unit: 4 Addition**

Critical Area: Representing, relating and operating on whole numbers, initially with sets of objects

Standards Addressed: CC.K.OA.1, CC.K.OA.2, CC.K.OA.3, CC.K.OA.4, CC.K.OA.5

Focus Mathematical Practices:

* Reason abstractly and quantitatively;
* Model with Mathematics

**To Be Completed on or about: December 20th**

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| Prerequisites | Targets | Extensions |
|  | Represent addition with:   * objects * fingers * mental images * drawings * sounds * acting out situations * verbal explanations * expressions |  |
|  | Fluently add within 5 |  |
|  | Understand addition as putting together or adding to in solving word problems  Solve addition word problems within 5 and 10 by using objects or drawings  Solve addition word problems within 5 and 10 by using the strategy “Act It Out”  Solve addition word problems within 5 and 10 and record the equation |  |
|  | For any number from 1 to 9, find the number that makes 10 when added to the given number by using objects or drawings and record the answer with a drawing or equation |  |
|  | Decompose numbers less than and equal to 10 into pairs in more than one way by using objects or drawings and record each decomposition by a drawing or equation |  |