**Grade: K Unit: 5 Subtraction**

Critical Area: Representing, relating and operating on whole numbers, initially with sets of objects

Standards Addressed: CC.K.OA.1, CC.K.OA.2, CC.K.OA.5

Focus Mathematical Practices:

* Reason abstractly and quantitatively;
* Make sense of word problems and persevere in solving them

**To Be Completed on or about: January 21st**

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| Prerequisites | Targets | Extensions |
|  | (classroom observation only)  Represent subtraction with:   * objects * fingers * mental images * drawings * sounds * acting out situations * verbal explanations   Understand subtraction as taking apart or taking from to solve word problems |  |
|  | Solve subtraction word problems within 5 by using objects or drawings  Solve subtraction word problems within 5 by using the strategy “Act It Out”  Solve subtraction word problems within 5 and record the equation |  |
|  | Solve subtraction word problems within 10 by using objects or drawings  Solve subtraction word problems within 10 by using the strategy “Act It Out”  Solve subtraction word problems within 10 and record the equation |  |
|  | Fluently subtract within 5 |  |