**Grade: K Unit: 6 Representing, Counting and Writing Numbers 11-19**

Critical Area: Representing, relating and operating on whole numbers, initially with sets of objects

Standards Addressed: CC.K.CC.3, CC.K.NBT.1

Focus Mathematical Practices:

* Model with mathematics;
* Look for and express regularity in repeated addition

**To Be Completed on or about: February 12th**

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| Prerequisites | Targets | Extensions |
|  | Model and count objects from 11 through 19 to answer questions of “how many?” when objects are arranged in lines, rectangular arrays, circles or scattered  Understand that if the arrangement of the group changes, the number of objects remains constant  Represent objects from 11 through 19  with number names and written numerals  Understand that each number named refers to a quantity that is one larger  Compose and Decompose numbers 11-19 into ten ones and some further ones using objects or drawings.  Record the composition or decomposition by a drawing or equation |  |
|  | Solve problems using the strategy “Draw A Picture” |  |