Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** K **Unit 7** Represent, Count and Write Numbers to 20 and Beyond

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

--------------------------------------------------------------------------------------------T1 **Directions: Mark under the set that models the number at the beginning of the row.**

* **Directions: Count the number of smiles. Write how many.**

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**Directions: Count the number of stars. Write how many.**

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* **Directions: Count the fireflies in each jar. Circle the jar that has 20.**

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**Directions: Count the insects. Write the number. **

**-------------------------------------------------------------------------------------------T2**

**Directions: Count the cherries by tens. Mark under the number that shows how many.**

* **Directions: I am greater than 17 and less than 19. What number am I? Circle the number.**

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**Directions: Begin at 71 and count to 100. Mark the number that completes the counting order.**

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**Directions: Evan counts by tens and colors those numbers on the chart. Mark under the number he will color next.**

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* **Directions: Begin at 11 and count forward to 40. Mark under the number that completes the counting order.**

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**Directions: Count the spoons by tens. Mark under the number that shows how many.**

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**Directions: Mark under the numbers that show them in order.**

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* **Directions: John sees 30 yellow flowers. Count by tens and color the sets of flowers John sees.**

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**--------------------------------------------------------------------------------------------------T3**

**Directions: Beth has 15 counters. Draw a set that shows two more counters than 15. Write the number.**

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**Directions: Draw 16 circles. Write how many. Draw 14 circles. Write how many. Circle the greater number.**

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