Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** K **Unit 8 Identifying and Describing Two and Three Dimensional Shapes**

Targets

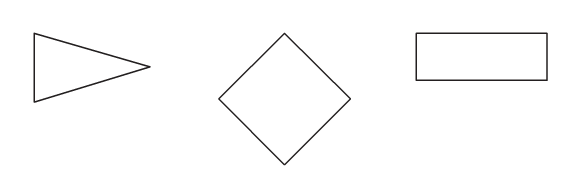
A = Achieved Target

NA = Nearly Achieved Target

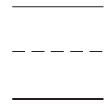
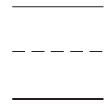
D = Did Not Meet Target

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

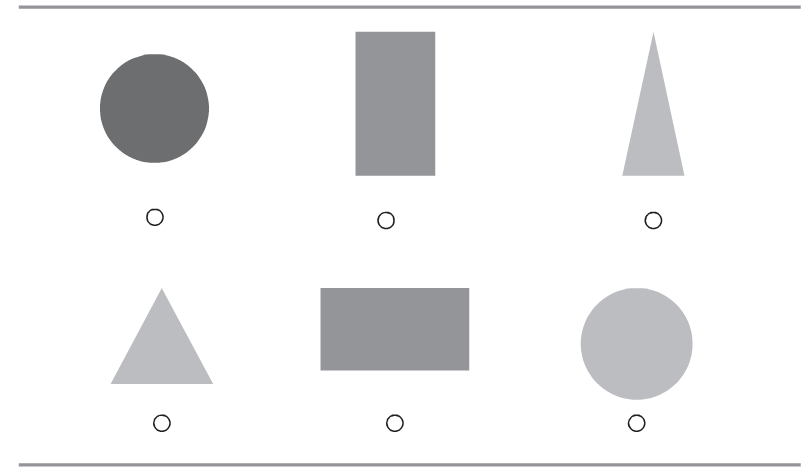
-------------------------------------------------------------------------------------------------- **T1**

**Directions: Color the square yellow. Color the triangle red. **

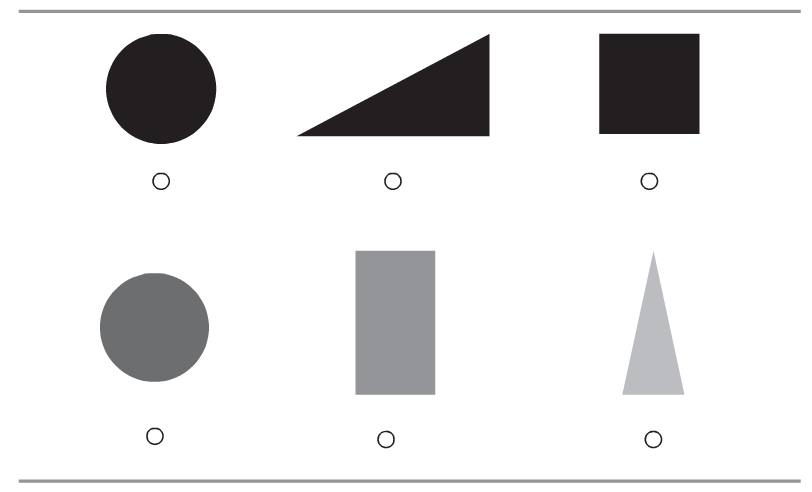
**Directions: Write how many sides the shape has. Write how many vertices or corners the shape has.**

**sides vertices**

**Directions: Mark under the circles.**

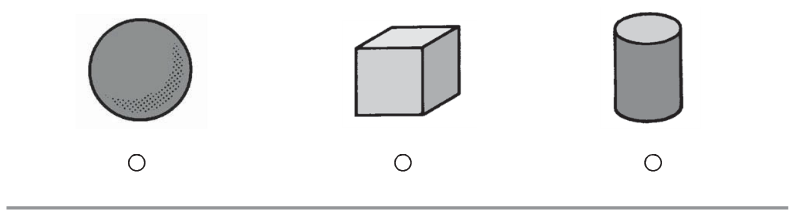
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**Directions: Mark under the triangles.**

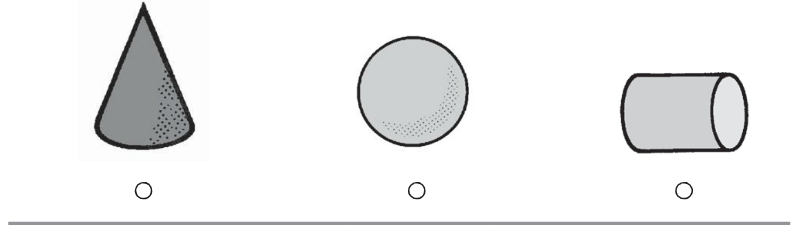
****

**------------------------------------------------------------------------------------------------------T2**

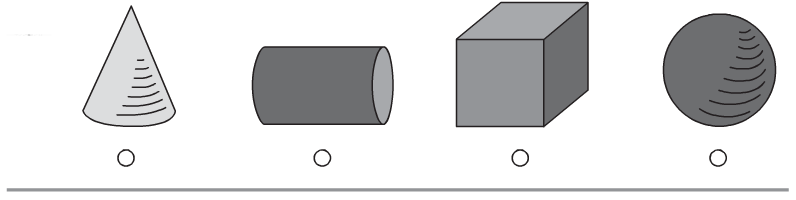
**Directions: Mark under the cylinder. Mark an X on the cube.**

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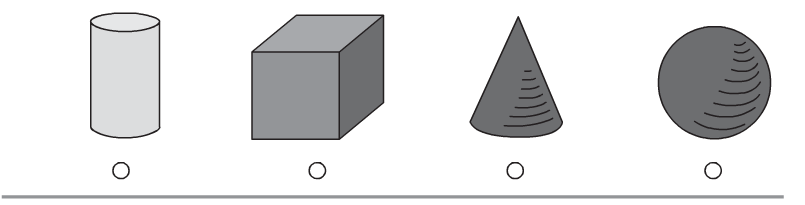
**Directions: Mark under the sphere. Mark an X on the cone.**

****

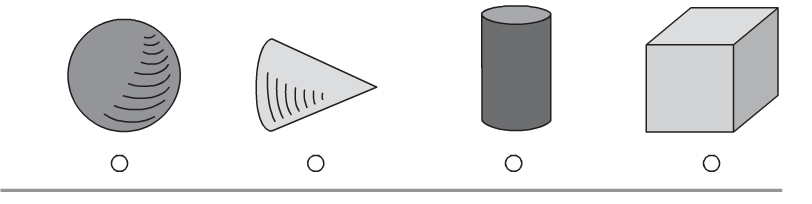
**Directions: Mark under the shape that has one flat surface and one curved surface.**

****

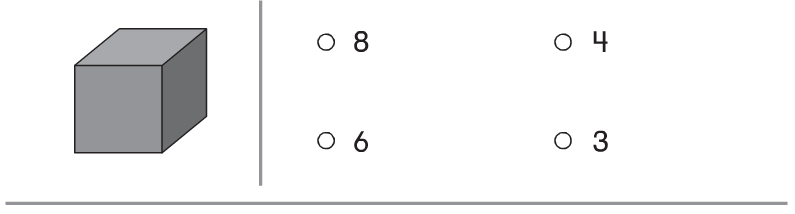
**Directions: Mark under the shape that does not slide.**

****

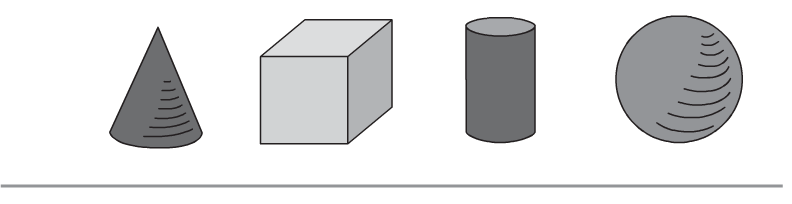
**Directions: Mark under the shape that has no flat surfaces.**

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**Directions: Mark beside the number that shows how many flat surfaces the cube has.**

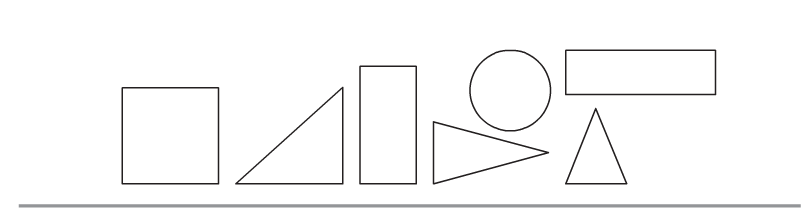
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**Directions: Mark an X on the shapes that roll but do not stack.**

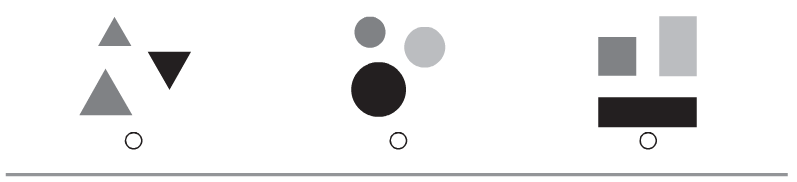
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**-----------------------------------------------------------------------------------------------------T3**

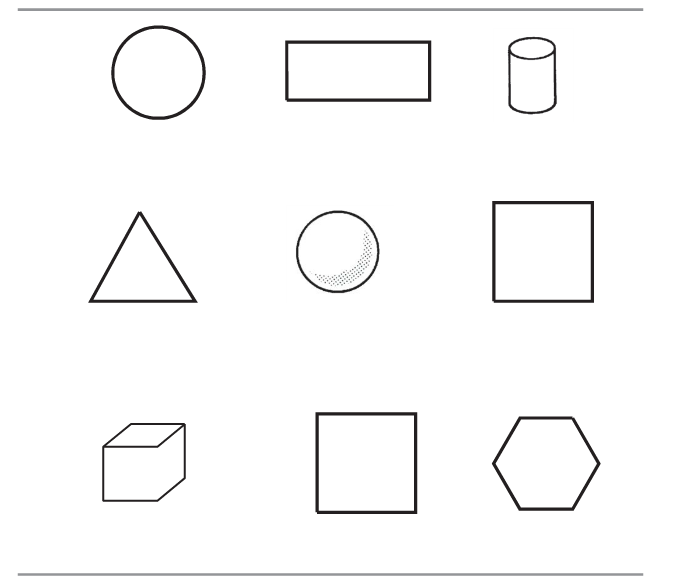
**Directions: Color all the shapes that are alike because they have 4 sides and 4 vertices.**

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**Directions: Mark under the set of shapes that are alike because they all shapes in the set have curves.**

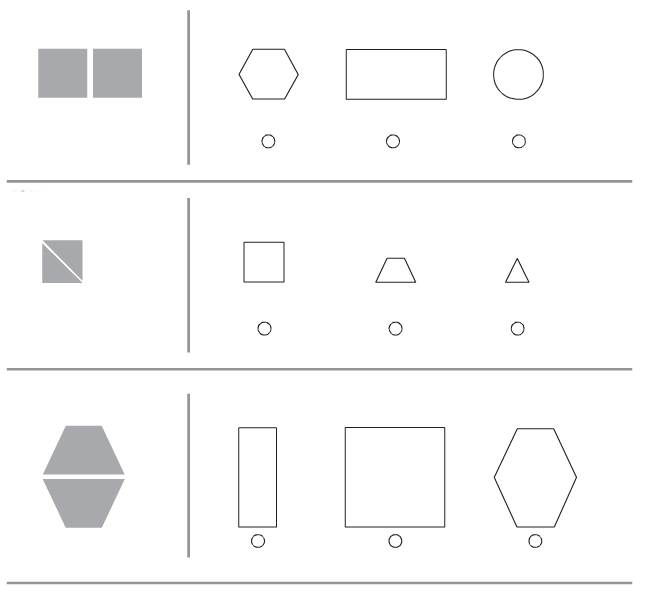
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**Directions: Mark an X on all the three- dimensional (solid) shapes.**

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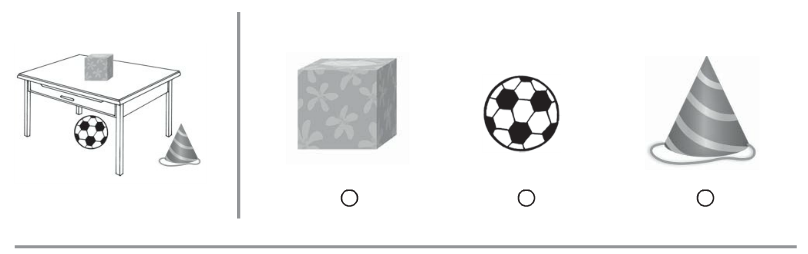
**-------------------------------------------------------------------------------------------T4**

**Directions: Which shape is made by joining the shapes at the beginning of each row? Mark under the shape.**

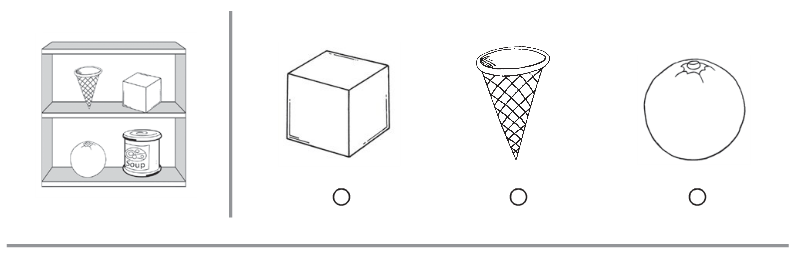
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**-------------------------------------------------------------------------------------------T5**

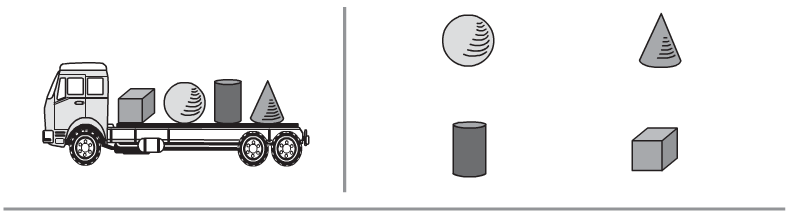
**Directions: Mark the object that is shaped like a sphere below the table in the picture at the beginning of the row.**

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**Directions: Mark the object that is above the cylinder in the picture at the beginning of the row.**

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**Directions: Put an X on the shape behind the square. Circle the shapes beside the cylinder.**

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