Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** K **Unit 1 Representing, Counting and Writing Numbers 0-5**

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
|  |  |  |  |

-------------------------------------------------------------------------------------------------- **T1**

 **Directions: Circle the number that shows how many are in the box.**

****

 **Directions: Count how many stars are on the plate. Write the number.**

****

 **Directions: Count how many carrots are on the plate. Write the number.**

****

 **Directions: Mark the word that tells the number of frogs.**

****

 **Directions: Mark under the number that matches the word.**

****

**------------------------------------------------------------------------------------------------------- T2**

 **How many dots are needed to complete the frame? Write the number.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**---------------------------------------------------------------------------------------------------- T4**

 **Directions: Circle the box with the same amount.**

****

 **Directions: Circle the box that has more.**

****

 **Directions: Circle the box that has less.**

 **Directions: Draw a set of counters that is greater than the number of bees.**

****

 **Directions: Write a number that is less than the number of turtles.**

****

**--------------------------------------------------------------------------------------------- T3**

**Constructed Student Response**

**Directions: Give the child 15 connecting cubes.**

**Have the child-**

* **Build cube trains to show the numbers 1 through 5**
* **Place the cube trains in counting order on the workmat.**
* **Record the number to the left of each train.**
* **Remove each cube train. Draw a picture of the cube train next to the number shown.**

**Extended Response Workspace**

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