Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** K **Unit 2 Representing, Counting and Writing Numbers 6-9**

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |
| --- | --- | --- |
| **1 and 4** | **2** | **3** |
|  |  |  |

--------------------------------------------------------------------------------------------- **T1 and T4**

 **Directions: Mark under the set that shows the number at the beginning of the row.**

****

 **Directions: Mark under the word that matches the number of objects.**

****

 **Directions: Mark under the set that shows nine butterflies.**

****

 **Directions: Mark under the set that shows a way to make 7.**

****

 **Directions: Count the baseballs in each set. Mark under the baseballs that show 8.**

****

 **Directions: Count how many in the set and write the number**

****

 **Directions: Write the number**

****

****

**--------------------------------------------------------------------------------------------------- T3**

 **Directions: Circle the one that is more.**

****

 **Directions: Circle the one that is less.**

****

 **Directions: Mark the set that is equal to the one at the beginning of the row.**

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 **Directions: Count the number of hats. Draw a set that is one more than the number of hats.**

****

**---------------------------------------------------------------------------------------------------- T2**

**Extended Constructed Response**

**Directions: Give the child 21 counting cubes.**

**Have the child-**

* **make cube trains for the numbers 6 through 8**
* **record the number of each cube train to the left**
* **remove the trains and make a picture for each train**
* **circle the number that is one less than 7**

**Extended Response Workmat**

****