Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** K **Unit** 3 Represent and Compare Numbers to 10

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

-------------------------------------------------------------------------------------------------- **T**

**Directions: Count the objects in each set. Mark under the set that shows 10.**

****

**Directions: Write the number that shows how many butterflies.**

****

**Directions: Count forward. Write the number that is missing.**

****

**Directions: Mark under the cube train that shows a way to make 10.**

****

**Directions: Count forward. Write the missing number in each row.**

****

**Directions: Write the number that makes 10.**

****

**--------------------------------------------------------------------------------------------------------- T2**

**Directions: Mark under the set that shows the number of helmets greater than the number of bicycles.**

****

**Directions: Compare the sets by counting. Mark under the set of berries that is equal to the set at the beginning of the row.**

****

**Directions: Compare the sets by counting. Mark under the set that has a greater number of flowers than the leaves at the beginning of the row.**

****

**Directions: Compare the sets by counting. Mark under the set that has less number of counters than the counters at the beginning of the row.**

****

**Directions: Compare the numbers in each pair. Circle the number that is greater.**

****

**Directions: Compare the number in each pair. Circle the number that is less.**

****

**---------------------------------------------------------------------------------------------------------T3**

**Extended Constructed Response Directions**

**Give the child 20 cubes, 10 of one color and 10 of another color. Give children a copy of the work mat.**

 **Portion:**

* **make cube trains for any 2 numbers 1 to 10 using different color cubes for each train.**
* **record the number for each cube train, then draw a picture of each.**
* **circle the number that is less.**

**Second Portion:**

* **make two different cube trains for numbers that will add to 10.**
* **record the number for each cube train, then draw a picture of each.**
* **write the addition equation to match the model**

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