Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** K **Unit 5** Subtraction

Targets

A = Achieved Target

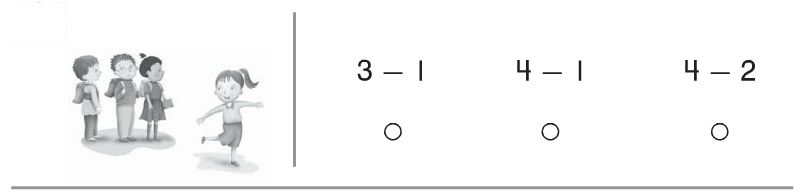
NA = Nearly Achieved Target

D = Did Not Meet Target

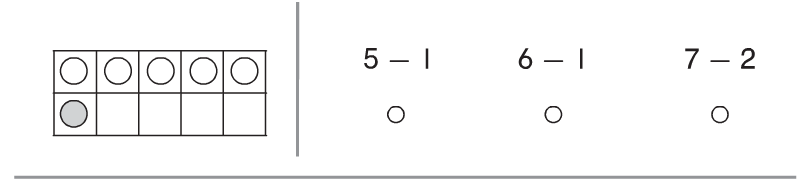
|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
| X |  |  |  |

-------------------------------------------------------------------------------------------------- **T2**

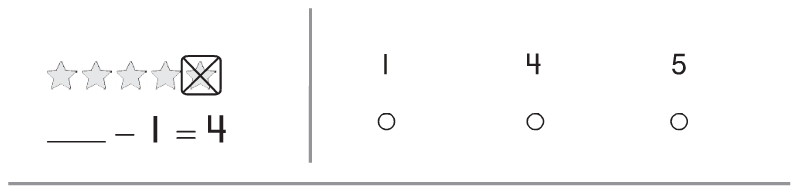
**Directions: Mark under the subtraction that shows how many children in all and how many children are leaving.**

****

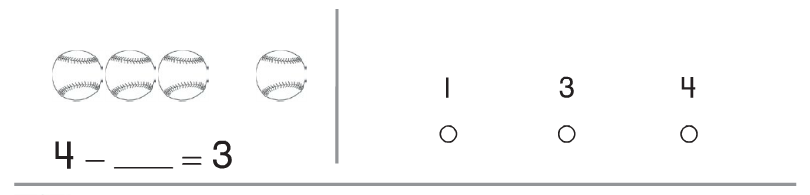
**Directions: Mark under the subtraction that shows how many counters are white.**

****

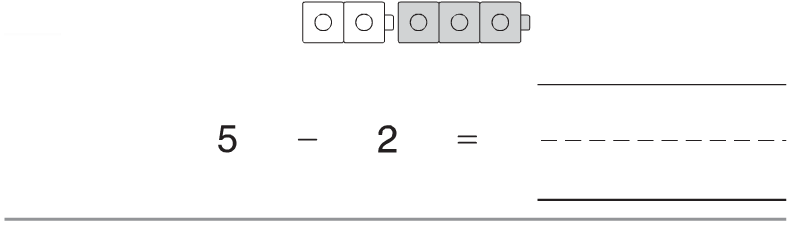
**Directions: Mark under the picture that shows how many stars you started with.**

****

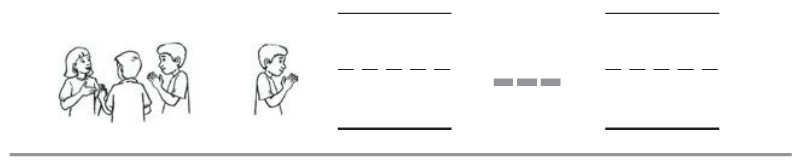
**Directions: Mark under the number that completes the subtraction sentence.**

****

**Directions: There are five cubes. Two cubes are white, the rest are gray. How many cubes are gray? Mark under the number that completes the subtraction sentence.**

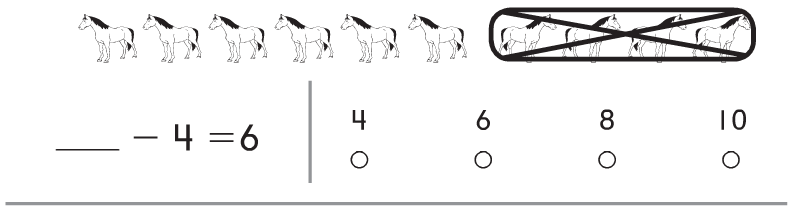
****

**Directions: Write the number that shows how many children there are. Write the number that shows how many children are leaving.**

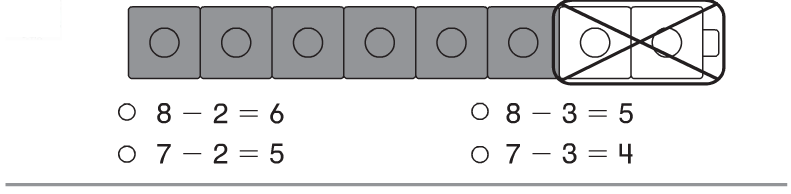
****

**--------------------------------------------------------------------------------------------------------T3**

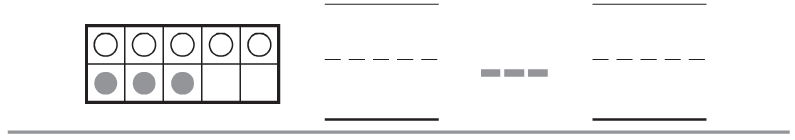
**Directions: Mark under the number that completes the subtraction sentence.**

****

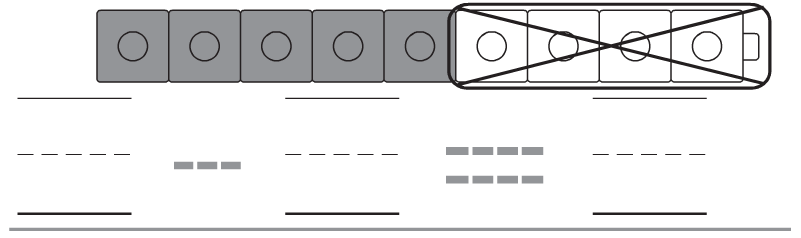
**Directions: Mark next to the subtraction sentence that matches the picture.**

****

**Directions: Write the number that shows how many counters in all. Write the number that shows how many counters are gray.**

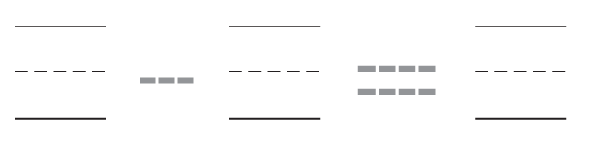
****

**Directions: Write a subtraction sentence to match the picture.**

****

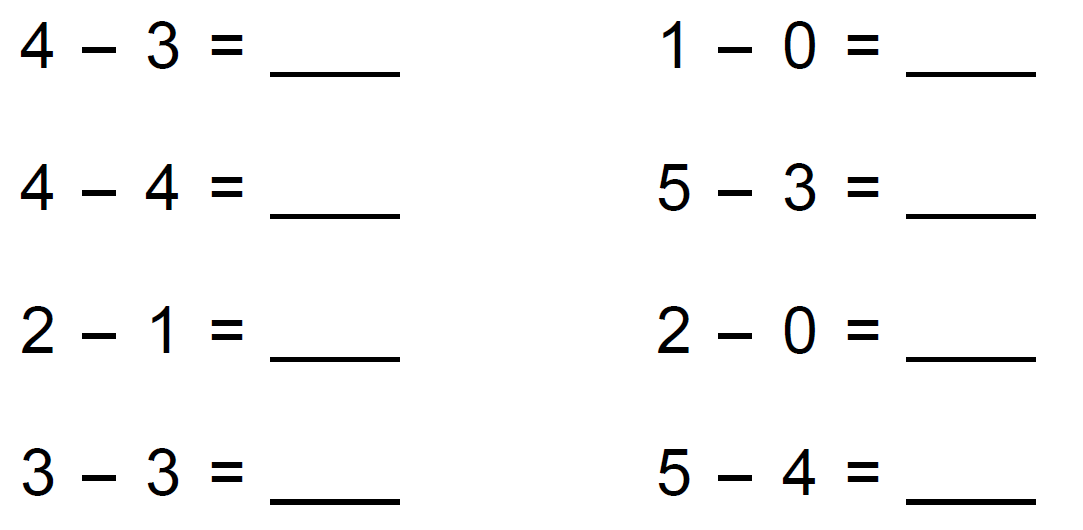
**Directions: Draw a picture to tell the following story. Write the subtractions sentence to match the story.**

**Sam has 8 red balloons. Some of the balloons pop. Sam has only 3 balloons left now. How many balloons popped.**

****

**-----------------------------------------------------------------------------------------------------T4**

**Directions: Solve each subtraction problem.**

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