Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Grade** K **Unit 5** Subtraction

Targets

A = Achieved Target

NA = Nearly Achieved Target

D = Did Not Meet Target

|  |  |  |  |
| --- | --- | --- | --- |
| **1** | **2** | **3** | **4** |
|  X |  |  |  |

-------------------------------------------------------------------------------------------------- **T2**

**Directions: Mark under the subtraction that shows how many children in all and how many children are leaving.**

****

**Directions: Mark under the subtraction that shows how many counters are white.**

****

**Directions: Mark under the picture that shows how many stars you started with.**

****

**Directions: Mark under the number that completes the subtraction sentence.**

****

**Directions: There are five cubes. Two cubes are white, the rest are gray. How many cubes are gray? Mark under the number that completes the subtraction sentence.**

****

**Directions: Write the number that shows how many children there are. Write the number that shows how many children are leaving.**

****

**--------------------------------------------------------------------------------------------------------T3**

**Directions: Mark under the number that completes the subtraction sentence.**

****

**Directions: Mark next to the subtraction sentence that matches the picture.**

****

**Directions: Write the number that shows how many counters in all. Write the number that shows how many counters are gray.**

****

**Directions: Write a subtraction sentence to match the picture.**

****

**Directions: Draw a picture to tell the following story. Write the subtractions sentence to match the story.**

**Sam has 8 red balloons. Some of the balloons pop. Sam has only 3 balloons left now. How many balloons popped.**

 ****

**-----------------------------------------------------------------------------------------------------T4**

 **Directions: Solve each subtraction problem.**

****