Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade** K **Unit 6** Representing, Counting and Writing Numbers 11-19

Targets

A = Achieved Target

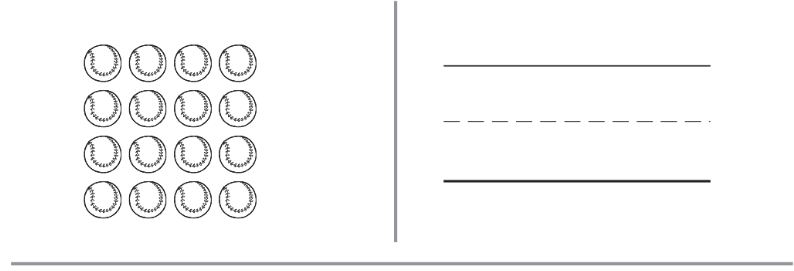
NA = Nearly Achieved Target

D = Did Not Meet Target

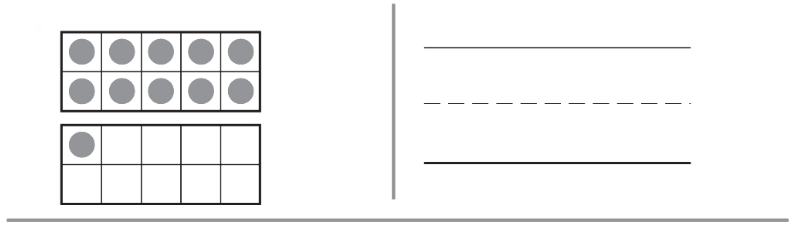
|  |  |  |
| --- | --- | --- |
| **1** | **2** | **3** |
|  |  |  |

-------------------------------------------------------------------------------------------------- **T1**

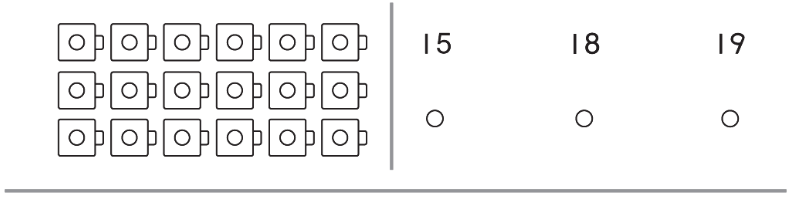
**Directions: Count and write the number of baseballs.**

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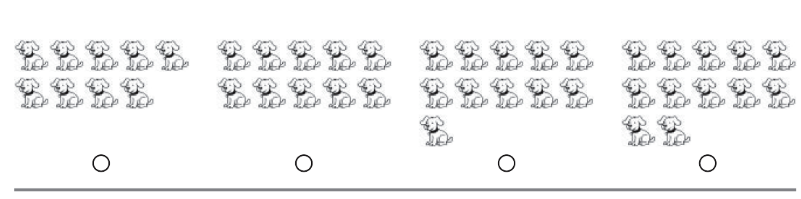
**Directions: Count and write the number of counters in the frames.**

****

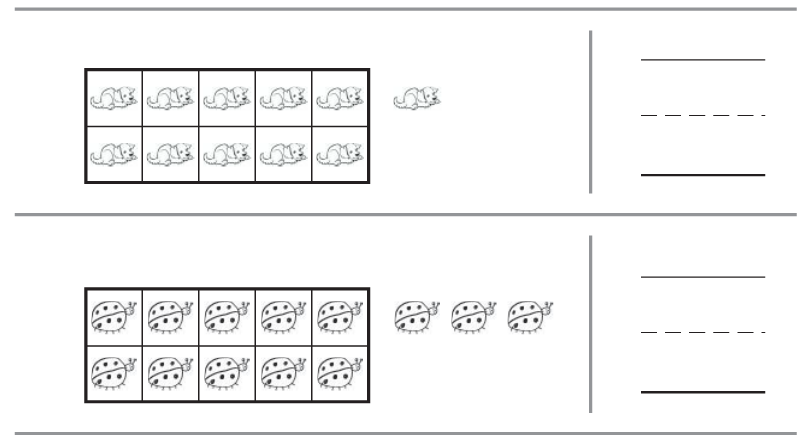
**Directions: Mark under the number that shows the number of cubes.**

****

**Directions: Mark under the set that shows 12.**

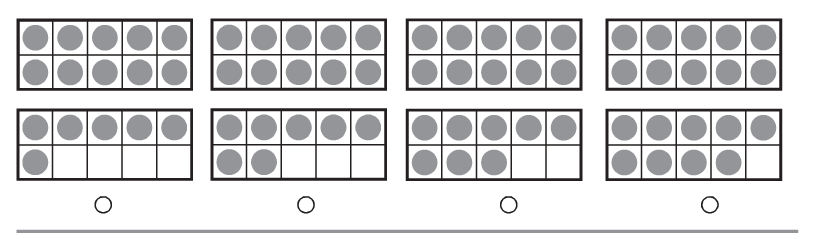
****

**Directions: Count the number of objects. Write the numeral.**

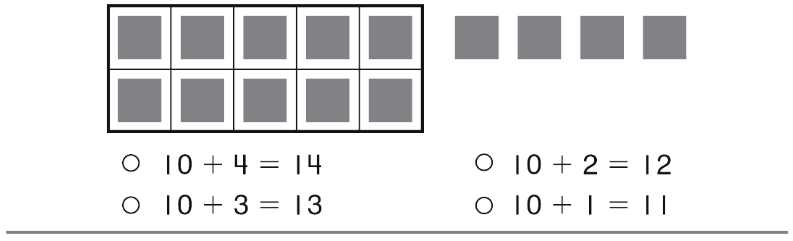
****

**----------------------------------------------------------------------------------------------------T2**

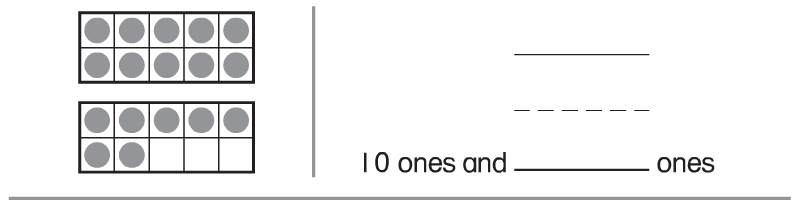
**Directions: Mark under the set of counters that shows 18.**

****

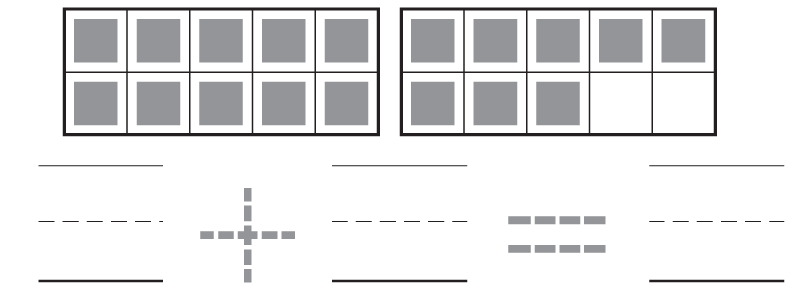
**Directions: Look at the ten ones and some more ones. Mark under the addition sentence that matches.**

****

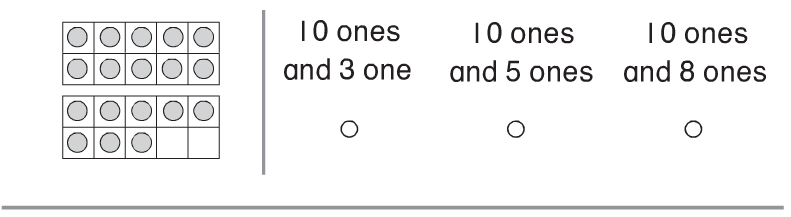
**Directions: Look at the counters. How many ones are in the bottom ten frame. Write the number*.***

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**Directions: Look at the ten frames. Write the addition sentence to match.**

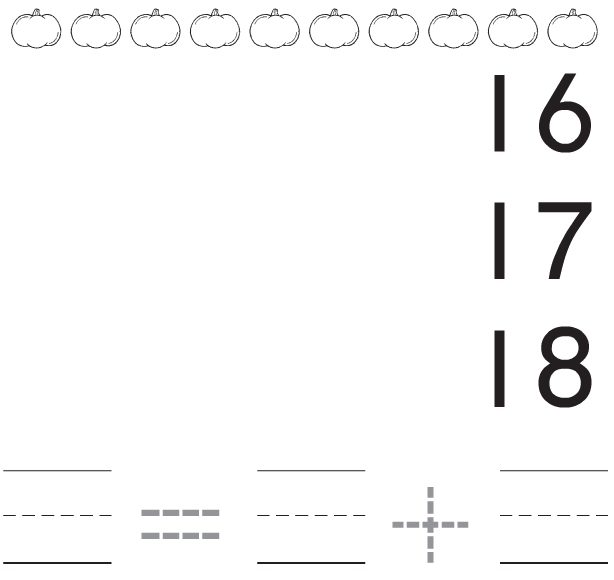
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**Directions: Look at the counters. How many ones are in the top ten frame? How many ones are in the bottom ten frame? Mark next to your answer.**

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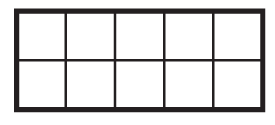
**------------------------------------------------------------------------------------------------------T3**

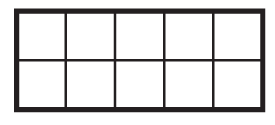
**Directions: Circle a number. Draw more pumpkins to show that number. Write the addition sentence to match the picture.**

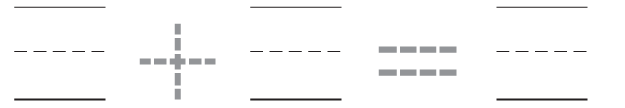
****

**Directions: Circle a number. Draw counters in the ten frames to show that number. Write the addition sentence that matches.**

13 14 15

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